

BETWEEN SOCIAL INCLUSION TO EXCLUSION - DIFFERENCES IN THE QUALITY OF LIVES OF INTELLECTUALLY DISABLED CHILDREN

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ABSTRACT

The work undertaken was a problem situation deprivation needs of young children with disabilities caused autism. The research was conducted on a group of 43 families in Poland. Our findings can be generalized.

Contemporarily, disability is perceived as one of the important factors of exclusion. Reduction of developmental or existential needs permanently excludes not only today, but it denies any chance for tomorrow.

KEYWORDS: Autism, Intellectually Disability, Deprivation, Inklusion